

## Rigby Literacy Grade 4 Complete Package

Harcourt Achieve

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Edition - 1st

Grade Level	Fourth Grade
Readability Level	Grade Four/ Fluent/ Fountas & Pinnell Q-S (J-M Bridge Titles)
Course / Content	Reading
List Price:	1555
Wholesale Price	1555

*The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.*

**Content** Rigby's dynamic balanced literacy program, provides opportunities for modeled, shared, guided, and independent reading. Materials develop children's skills in comprehension, literacy skills, and writing. Extensive teacher support is provided on how to teach comprehension strategies while students read a wide range of motivating fiction and nonfiction books. Rigby Literacy provides skill instruction that is explicit, direct, and delivered within the context of authentic literacy experiences where making meaning is the goal.

Rigby Literacy Grade 4 Complete Package  
120 Comprehension Quarterly (4 volumes; 30 copies of each volume)  
96 Fiction Books (8 titles; 12 copies of each title)  
192 Nonfiction Books (16 titles; 12 copies of each title)  
192 Bridge to Comprehension Books (16 titles; 12 copies of each title)  
Wonder Writers® Package  
8 Audio Book CD Pack  
Bridge to Comprehension Blackline Master Practice Book  
Comprehension Quarterly Teacher's Guide  
Comprehension Quarterly Blackline Master Practice and Assessment Book  
Comprehension Quarterly Graphic Organizer Book  
Reading Workshop Teacher's Guide  
Reading Workshop Blackline Master Assessment Book  
Organizer

**Student Experiences** Comprehension Quarterlies are four volumes of motivating fiction and nonfiction selections designed to provide the intermediate age student specific comprehension strategies to become independent readers. The CQ's are organized around themes designed to be interesting and motivating to students. The cross-curricular connections serve as springboards for writing projects. Further, there are opportunities for the students to extend their learning via internet-based projects.

Reading Workshop for Fiction and Nonfiction provides students small-group instruction for below grade level, on grade level and above grade level learners. The lesson plans introduce students to new fiction and nonfiction text types that they will encounter in literature study and content area reading. Students are immersed in quality books which serve as models for writing, are afforded opportunities to activate prior knowledge and other pertinent comprehension and literacy strategies.

The Bridge to Comprehension lessons support below level readers who need extra time, teacher support, and practice in reading nonfiction texts. The Bridge to Comprehension guided reading books are written to preview, reinforce the theme, vocabulary, and comprehension strategies taught in the Comprehension Quarterlies. Further, these books provide the below-level reader with opportunities to be introduced to various text features that connect to science, social studies, and other curriculum.

Wonder Writers provide the lessons and writing activities that engage students as they learn the skills, strategies, techniques, and the craft of writing. The Writer's Handbook gives students an engaging and useable reference tool covering a variety of writing and grammar usage and mechanics.

Assessment	Rigby Literacy offers teachers a variety of assessment techniques and tools for meaningful evaluation of real reading and writing. These techniques are meaningful, multi-modal, and within authentic contexts. The goal of these assessments is to assist the student to become self-monitoring and independent. Throughout the Teacher's Guides, assessment checkpoints are highlighted to enable teachers to track student growth. A variety of these checkpoints are available in the Comprehension Quarterlies, Fiction and Nonfiction, and Bridge to Comprehension lessons, and the Teacher's Writing Resource. The Comprehension Quarterly Test, given four times a year, is designed to assess students in a more formal manner. There are student assessments provided for the fiction and nonfiction books. These are intended to assess a student's knowledge of the features of the book's genre and their understanding of the literacy skills taught in the lesson plans. Further, a variety of forms, checklists, and logs are provided to help the teachers facilitate evaluation.
Organization	Reading instruction is designed to be 90 minutes in length. A lesson could involve more than one day (90 minutes) of instruction. The time, activities and materials that are used will be age and ability appropriate. This instructional design will be delivered in three different settings. Whole group instruction will include the sequential, systematic and explicit instruction in the five essential components of reading instruction. All elements of the instructional design will be present in whole group instruction. Small group instruction will be provided to groups of children who have similar needs. The groups will be flexible in composition and will focus on practicing the critical attributes of the whole group instruction for the purposes of reinforcing, reteaching or extending the learning as appropriate for the small group. Instructional materials may be differentiated in small group instruction, but the expectation of reaching a proficient level of reading will be constant. Small group instruction also allows more accurate assessment of individual student needs to inform instruction. Individualized instruction will be provided where needed to allow for reteaching or extension of the learning as appropriate.
Resource Materials	Teacher's Guide for Comprehension Quarterlies and Reader's Workshop, Reading Workshop Blackline Master Assessment Book, CQ Blackline Master Practice and Assessment Book, CQ Graphic Organizer Book, Teacher's Writing Resource Book, Professional Development
Gratis Items to be provided and under what conditions	N/A.
Available Ancillary Materials	No other materials are required.

#### Research Data and Evidence of Effectiveness

*Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.*

Research Available	YES - provide information below Rigby Literacy offers teachers the flexibility required in a well-developed reading program that allows them to employ a variety of instructional methods and materials while meeting the scientifically based reading research requirements articulated in the National Reading Panel report. The scientific research base for Rigby Literacy is
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described in detail in the following documents entitled: Rigby Literacy Scientific Research Base, An Updated Review of Rigby Literacy Using The Consumer's Guide to Evaluating a Core Reading Program Report 167 November 2004, and A Summary of the Treatment Group Findings from McREL's Study on the Effectiveness of the Rigby Literacy Program November 2004.

The following links contain additional research findings:

[http://www.harcourtachieve.com/Pages/articles/RigbyLit\\_ERIA\\_research\\_web.pdf](http://www.harcourtachieve.com/Pages/articles/RigbyLit_ERIA_research_web.pdf)  
[http://www.harcourtachieve.com/Pages/articles/RL\\_summary\\_research\\_web.pdf](http://www.harcourtachieve.com/Pages/articles/RL_summary_research_web.pdf)  
[http://www.harcourtachieve.com/Pages/articles/RL\\_McREL\\_research\\_web.pdf](http://www.harcourtachieve.com/Pages/articles/RL_McREL_research_web.pdf)  
[http://www.harcourtachieve.com/Pages/articles/RigbyLit\\_mcrel\\_web.pdf](http://www.harcourtachieve.com/Pages/articles/RigbyLit_mcrel_web.pdf)  
<http://www.harcourtachieve.com/Pages/articles/RigbyLitVerStudyRevWV.pdf>

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### Overall Strength and/or Weaknesses

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: The Rigby Literacy Program offers modeled, shared, guided, and independent reading lessons designed for above, on, and below grade level students as well as ESL students. Comprehensions strategies as well as literacy skills are taught within each lesson. Lessons deal with nonfiction and fiction genres based on student interest. Chapter books include CD for whole group reading. A variety of assessments are also offered including pencil/paper and anecdotal. Internet based projects are also found as extensions of lessons. A writing program is also included and teaches a variety of genres.

### Summary Form

I.	Technology Component Summary	0.00
	No technology other than accompanying read along CD for chapter books.	
II.	Reading Content Summary	1.8700000000000001
	Offers a variety of high-interest fiction and nonfiction text along with lessons providing comprehensions strategies and literacy skills. Lessons can be modeled, shared, guided, and/or independent and modified for low, average, and above average student ability levels.	
	Not a lot of poetry.	
III.	Writing Content Summary	2.00
	Explicit teaching of writing across the genres. A lot of minilessons and "you try it" activities.	
IV.	Grammar and Spelling Content Summary	1.75
	A student writer's handbook is included and gives opportunities to find the rules of spelling and grammar. Spelling is included in the revision stage of writing. Although spelling is not a focus could easily be pulled from the text used in the lessons.	
V.	Listening /Speaking / Observing Content Summary	1.33
	Students have many opportunities for discussion and to share their writing.	
VI.	Inquiry Content Summary	1.50
	Many lessons include ideas of how to use the internet to make searches.	
VII.	Technology Content Summary	1.00
	Gives some opportunity to use the internet.	
VIII.	Audience: Teacher Materials Content Summary	1.82

- Very will organized and easy to follow.
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|-----|--|------|
| IX. | Audience: Student Materials Content Summary<br>Text are of high-interest to students. Various opportunities to respond in writing. | 1.88 |
| X.  | Format Content Summary<br>spiraling content, easy to follow  | 2.00 |
| XI. | Ancillary Materials Content Summary<br>No extra materials needed.  |      |

**READING CONTENT**

**WRITING CONTENT**

**GRAMMAR AND SPELLING**

**LISTENING / SPEAKING / OBSERVING**

**INQUIRY**

**TECHNOLOGY CONTENT**

**AUDIENCE: TEACHER MATERIALS**

**AUDIENCE: STUDENT MATERIALS**

**FORMAT**

**ANCILLARY MATERIALS**

NO OTHER MATERIALS NEEDED PER RIGBY.